

INFANT JESUS CONVENT SCHOOL
ANNUAL PLAN
COMPUTER
CLASS: II

MONTH/NO OF DAYS	TOPIC: SUB TOPIC	OBJECTIVES	AIDS/ACTIVITIES	MULTIPLE INTELLIGENCE SKILLS	LEARNING OUTCOME
<p style="text-align: center;">APRIL No of Days: 14</p>	<p>➤ More about a Computer</p> <ul style="list-style-type: none"> • Computer and Man • Types of Computers • Places where Computers are Used. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Define Computer • Compare and contrast Computer and Man. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List the machines that you see around you. <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Analytical Thinking • Writing Skills <p>APPLICATION:</p> <ul style="list-style-type: none"> • Differentiate between man and computer. • Classify the places where computers are used <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Analyze the characteristics of computer and man. 	<ul style="list-style-type: none"> • Linguistic • Spatial Intelligence • Interpersonal Intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Define Computer. • Distinguish between Computer and man. • Recall the places where computers are used.

			<ul style="list-style-type: none"> • Locate the places where you can use Computers. 		
<p>MAY No of Days: 10</p>	<ul style="list-style-type: none"> ➤ Working of a Computer • Working of a Computer • IPO Cycle Input Process Output • IPO Devices 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Plan the activities of computer. • Formulate examples of working of Computer in daily life. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List the steps to sharpen your pencil. <p>SKILLS:</p> <ul style="list-style-type: none"> • Critical Thinking • Verbal Skills • Analytical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Describe the working of computer through various examples. <p>UNDERSTANDING:</p> <p>Model the Working of Computer.</p>	<ul style="list-style-type: none"> • Linguistic Intelligence • Spatial Intelligence • Naturalist Intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Cite the activities of computer. • Illustrate examples of working of Computer in daily life.
CONDUCTION OF E-1 ASSESSMENT					
<p>JULY No of Days: 21</p>	<ul style="list-style-type: none"> ➤ Parts of a Computer • Input Devices • Processing Devices • Output Devices • Storage Devices 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Determine the features of Storage, Input, Output & Processing Devices 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Identify various Devices. <p>SKILLS:</p> <ul style="list-style-type: none"> • Observation • Verbal Skills • Writing Skills <p>APPLICATION:</p>	<ul style="list-style-type: none"> • Self-Reflection • Spatial Intelligence • Interpersonal Intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Tell about various devices of computer.

			<ul style="list-style-type: none"> • Model reading of the lesson. • Practical Based explanation <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Identify steps to use Storage Devices <p>Categorize various Storage Devices in Computer.</p>		
<p>AUGUST No of Days: 20</p>	<p>Operating a Computer</p> <ul style="list-style-type: none"> • Switching on a Computer • Switching off a Computer 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Switch on and off the computer 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List the steps to switch on & off the system. <p>SKILLS:</p> <ul style="list-style-type: none"> • Observation • Verbal Skills • Listening Skills <p>APPLICATION:</p> <ul style="list-style-type: none"> • Practical based explanation. <p>UNDERSTANDING:</p> <p>Identify & categorize steps.</p>	<ul style="list-style-type: none"> • Linguistic • Spatial Intelligence • Interpersonal Intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Recall the steps to start with computer.
SEPTEMBER	REVISION: E-2				
CONDUCTION OF E-2 ASSESSMENT					
<p>OCTOBER No of Days: 19</p>	<p>More on Tux Paint</p> <ul style="list-style-type: none"> • Starting Tux Paint 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Use the tools in Tux Paint 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Recall the software use to draw • List few tools in Tux Paint 	<ul style="list-style-type: none"> • Linguistic • Spatial Logical Thinking 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Explore more

	<ul style="list-style-type: none"> • Parts of Tux Paint Window • Tux Paint Tools • Save Tool • Open Tool • Quit Tool 	<ul style="list-style-type: none"> • Explore about the working of each tool in Tux Paint Develop and enhance the usage of each tool practically. 	<ul style="list-style-type: none"> • Enhance the use of Tux Paint <p>SKILLS:</p> <ul style="list-style-type: none"> • Listening Skills • Critical skill • Observation skills <p>APPLICATION:</p> <ul style="list-style-type: none"> • Practical Based explanation • Introduction to tools used in Tux Paint • Relate the working of Scratch 		<p>about tools of Tux Paint</p> <ul style="list-style-type: none"> • Utilize effect of Tux paint tools
<p>NOVEMBER No of Days: 19</p>	<p>➤ More on Paint</p> <ul style="list-style-type: none"> • Parts of the Paint Window • Pencil Tool • Brushes Tool • Text Tool • Magnifier Tool • Color Picker Tool • Shapes Group • Selecting a Drawing • Moving the Selection • Cropping an image • Foreground and Background Color 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Draw different scenes using different tools • Identify uses of tools • Various options available in MS Paint 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Identify the situation to apply tool. • Brainstorming about drawing tools. <p>SKILLS:</p> <ul style="list-style-type: none"> • Writing Skills • Analytical skill • Listening skills <p>APPLICATION:</p> <ul style="list-style-type: none"> • Model reading of the lesson. • Practical Based explanation • Apply tools. 	<ul style="list-style-type: none"> • Linguistic • Spatial • Logical 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Categorize tools of MS paint.

			<p>UNDERSTANDING:</p> <ul style="list-style-type: none"> Identify and categorize tools. 		
<p>DECEMBER No of Days: 11</p>	<p>Reasoning and Analysis</p> <ul style="list-style-type: none"> Number Pyramid Number Grid Directions 	<p>Students will be able to:</p> <ul style="list-style-type: none"> Learn about Number Pyramid & Number Grid 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> To solve Question by using Number Grid <p>SKILLS:</p> <ul style="list-style-type: none"> Listening Skills Critical skill Observation skills <p>APPLICATION:</p> <ul style="list-style-type: none"> Practical Based explanation Explore more about Reasoning <p>UNDERSTANDING</p> <ul style="list-style-type: none"> Usage of various reasoning methods 	<ul style="list-style-type: none"> Linguistic Spatial Logical Thinking 	<p>Students will be able to:</p> <ul style="list-style-type: none"> Explore Directions & Number Pyramid.
CONDUCTION OF E-3 ASSESSMENT					
<p>JANUARY No of Days: 16</p>	<p>Artificial Intelligence</p> <ul style="list-style-type: none"> Artificially Intelligent Machines AI Around us Robots 	<p>Students will be able to:</p> <ul style="list-style-type: none"> Know about Artificial intelligence system 	<p>KNOWLEDGE:</p> <p>Recall various AI enabled machines.</p> <p>SKILLS:</p> <ul style="list-style-type: none"> Listening Skills Critical skill Observation skills <p>APPLICATION:</p> <ul style="list-style-type: none"> Practical Based explanation 	<ul style="list-style-type: none"> Linguistic Spatial Logical Thinking 	<p>Students will be able to:</p> <p>Explore AI enabled machines.</p>

			<ul style="list-style-type: none"> • Explore more about AI around us. • UNDERSTANDING • Usage of Artificial Intelligence system in daily life 		
<p>FEBRUARY</p> <p>No of Days: 21</p>	<p>The Keyboard and the Mouse</p> <ul style="list-style-type: none"> • Keyboard • Mouse 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Differentiate different keys & uses of the keys. • Learn about type of mouse & Parts of Mouse 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Identify the keys • Enhance the use of keyboard <p>SKILLS:</p> <ul style="list-style-type: none"> • Observation • Verbal Skills • Listening Skills <p>APPLICATION:</p> <ul style="list-style-type: none"> • Employ the different keys & Parts of Mouse <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Usage of keys • Type of Mouse • Tell the uses of different keys. 	<ul style="list-style-type: none"> • Self-Reflection • Spatial Intelligence • Interpersonal Intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Categorize different keys • Recall the keys
	REVISION:E-4				
MARCH	CONDUCTION OF E-4 ASSESSMENT				